

Title Going shopping	
Overview	To give children a basic understanding of economy, buying and spending, the value of money.
Subject(s)	Math Money or Economics
Grade Level(s)	Pre-School Grade 1 Grade 2
Suggested Time	0 Minutes
Objectives	Students will be able to:
Materials	Catalogues and advertisements from different stores, clothes, food, electronic equipment. Play money (for gr 1-2) or tokens (gr 0) Different products as advertised in catalogues or advertisements. Play/Real cashregister/s
Off-Line Resources	Book: The Berenstain Bears at the Super-Duper Market
Preparation	Set up the different shops with the cash register and the products to buy. Clearly mark the denomination value of the item.
Activity	Hand out the money to the children enough for them to purchase some products from the store. Grade 1 and 2 children can use play money and work in the demonination used by that country and the smaller children can use tokens for ex. a dress would cost 2 tokens. Hand out the advertisements for them to look at. Discuss different shops and products, look at different brand names (word identification). Let them choose some products that they would like to buy and let them do the shopping. Some kids can be the shop assistant working the cashregister. Rotate after a while so that another child be the shopassistant.